

Dear parents and guardians of Grade 3 Students,

*Please note that according to ministerial guidelines:*

*[Kindergarten – Grade 3](#)*

*o Education content will focus on language/literacy and mathematics/numeracy outcomes of the provincial curriculum.*

*o Teachers will assign an average of five hours of work per student per week.*

Please find below the student work plan which starts tomorrow Tuesday, March 31st until Friday, April 3rd.

Assignments are laid out by each day of the week. Please note that we may be working through two Jump Math lessons a day to start. This is because we have lost some time and need to catch up to where we should be to be able to complete all required lessons by the end of June in Jump Math. If ever it is too much work for your child in a day, please know that it is okay to spread it out into the weekend as well or work at your child's pace.

We appreciate any help you may be able to give your students to support them at home in their learning. We know it is a hard time for everyone and only expect that you do what you can and works for you and your family.

Please feel free to contact me through Classdojo messaging or email ([dchambers@esl-almadina.com](mailto:dchambers@esl-almadina.com)) if you have any questions. I will be available between the hours of 8am-4pm to help!

Warm regards to you and your children,  
Mrs. Chambers

## **Grade 3 Weekly Plan March 31st - April 3rd**

**[Click here to go to the "Student Weekly Literacy Worksheet"](#)**

**[Click here to go to the "Friday Weekly Jump Math Review Worksheet"](#)**

**(you will need to enter your google username and password to access worksheets)**

**[Click here to see the online PDF version of the chapter book "The One and Only Ivan"](#)**

**[Click here to listen to the online audio version of the chapter book "The One and Only Ivan"](#)**

## Tuesday's Task:

Subject	Learning Goal	Task	Instructions
<p><b>English Language Arts (Literacy)</b></p>	<p>Students will connect prior knowledge and personal experiences with new ideas and information in oral, print and other media text.</p> <p>Students will use comprehension strategies and identify the main idea or topic and supporting details in simple narrative and expository passages.</p>	<p>Reading, Listening, Reading Comprehension</p>	<p><b><u>Students will:</u></b></p> <p>1. Read/listen through assigned pages 10-18 of the chapter book <i>The One and Only Ivan</i> (Applegate, 2012) Chapters "<i>hello</i>" to "<i>gone</i>".</p> <p>*The links to the book and audio are above.</p> <p>2. Answer the reading comprehension questions in the "<a href="#">Student Weekly Literacy Worksheet</a>" Google Classroom Document.</p> <p><b><u>Parents will:</u></b></p> <p>1. Listen to the student read the text out loud. Encourage the student to explain what a word means, or to read again with more expression</p> <p>2. Check over the completed student questions.</p>
<p><b>Math (Numeracy)</b></p>	<p>Students will demonstrate an understanding of division facts up to <math>5 \times 5</math> by:</p> <ul style="list-style-type: none"> <li>• modelling equal sharing and equal grouping using concrete and visual representations, and recording the process symbolically</li> </ul>	<p>Complete all questions in the following lessons in your Jump Math workbook</p> <p>Helpful video link: <a href="https://www.youtube.com/watch?v=fgoUVDoHx5M">https://www.youtube.com/watch?v=fgoUVDoHx5M</a></p>	<p><b><u>Students will:</u></b></p> <p><b>*Start new Jump Math 3.2 Workbook:</b></p> <p>1. Complete all questions on "Sharing When you Know the Number of Sets" pgs. 1-2.</p> <p>2. Complete all questions on "Sharing When you Know the Number in Each Set" pgs. 3-4.</p> <p>3. Use small objects found at home (ex: coins, buttons, paper clips) to help you practice sorting into equal groups (sets).</p> <p><b><u>Parents will:</u></b></p> <p>1. Read through the instructions on Jump Pg. 1 - 4, and read through with their child the gray boxes on those pages that have examples.</p> <p>2. Give, for example, 24 toothpicks to the student and ask them to put them into as many different <u>equal</u> groups as possible. (2, 3, 4, 6, 8, 12) and explain that 24 can be divided by all of those numbers.</p>

			3. Check the students work when finished on pgs. 1-4 and help where they may have difficulty.
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### Wednesday's Task:

Subject	Learning Goal	Task	Instructions
English Language Arts (Literacy)	Students will use comprehension strategies and extend sight vocabulary.	Work on vocabulary and sentence writing	<p><b><u>Students will:</u></b></p> <ol style="list-style-type: none"> <li>1. Use an online dictionary to find the definition of each vocabulary word and complete in the "<a href="#">Student Weekly Worksheet Literacy</a>" Google Classroom document.</li> <li>2. Write/use each vocabulary word in a full sentence in the "<a href="#">Student Weekly Literacy Worksheet</a>" Google Classroom Document.</li> </ol> <p>Online dictionary sites:</p> <ol style="list-style-type: none"> <li>1. <a href="http://kids.britannica.com/kids/browse/dictionary">kids.britannica.com/kids/browse/dictionary</a></li> <li>2. <a href="https://kids.wordsmyth.net/we/">https://kids.wordsmyth.net/we/</a></li> </ol> <p>This weeks Vocabulary words are: <b>silverback, majestic, domain, jungle</b></p> <p><b><u>Parents will:</u></b> Check the students' written answers for clarity and accuracy.</p>
Math (Numeracy)	Students will demonstrate an understanding of division facts up to $5 \times 5$ by: <ul style="list-style-type: none"> <li>• relating division to multiplication</li> <li>• creating and solving problems in context that involve equal sharing and equal grouping</li> </ul>	Complete all questions in the following lessons in your Jump Math workbook:	<p><b><u>Students will:</u></b></p> <ol style="list-style-type: none"> <li>1. Complete all questions on "Sets" pgs. 5-6 of Jump Math 3.2.</li> <li>2. Complete all questions on "Two Ways of Sharing" pgs. 7-8 of Jump Math 3.2.</li> <li>3. Use small objects found at home (ex: coins, buttons, paper clips) to help you practice sorting into equal groups.</li> </ol> <p><b><u>Parents will:</u></b></p> <ol style="list-style-type: none"> <li>1. Read through the instructions on Jump pgs. 5-8, and read though with their child the gray boxes on those pages that have examples.</li> <li>2. Work together to use objects in your home to share equally between your family members.</li> </ol>

			3. Check the students work when finished on pgs. 5-8.
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## Thursday's Task:

Subject	Learning Goal	Task	Instructions
English Language Arts (Literacy)	Students will explore how authors use a variety of techniques in their writing to enhance the story and provide mental images for the reader	Language Exploration	<p><b><u>Students will:</u></b></p> <p>1. Find nouns in the assigned passage (page 10-18) and write sentences using the nouns in the "<a href="#">Student Weekly Literacy Worksheet</a>" Google Classroom document</p> <p><b><u>Parents will:</u></b></p> <p>1. Help to find the nouns in the passage</p> <p>2. Check over student sentences for correct use of noun, punctuation, capitalizing, and spelling.</p>
Math (Numeracy)	Students will demonstrate an understanding of division facts up to $5 \times 5$ by: <ul style="list-style-type: none"> <li>• modelling equal sharing and equal grouping using concrete and visual representations, and recording the process symbolically</li> <li>• creating and solving problems in context that involve equal sharing and equal grouping</li> </ul>	Complete all questions in the following lessons in your Jump Math workbook	<p><b><u>Students will:</u></b></p> <p>1. Complete all questions on "Two Ways of Sharing: Word Problems" pgs. 9-10 of Jump Math 3.2.</p> <p>2. Complete all questions on "Division and Addition" pgs. 11-12 of Jump Math 3.2.</p> <p>3. Use small objects found at home (ex: coins, buttons, tooth picks) to help you solve word problems.</p> <p><b><u>Parents will:</u></b></p> <p>1. Read through the instructions on Jump Math pgs. 9-12, and read though with their child any gray boxes on those pages that have examples.</p> <p>2. Check the students work when finished on pgs. 9-12.</p>

### Friday's Task:

Subject	Learning Goal	Task	Instructions
English Language Arts (Literacy)	Students will respond to text through written ideas and representation with a picture. (setting)	Journal writing & picture response.	<p><b><u>Students will:</u></b></p> <ol style="list-style-type: none"><li>1. Write a description about Ivan's domain in the "<a href="#">Student Weekly Literacy Worksheet</a>" Google Classroom document.</li></ol> <p><b><u>Parents will:</u></b></p> <ol style="list-style-type: none"><li>1. Help to find clues in the passage about Ivan's domain.</li><li>2. Check the students' written description of Ivan's domain for clarity and accuracy.</li></ol>
Math (Numeracy)	Students will review multiplication and division of division facts up to $5 \times 5$ by: <ul style="list-style-type: none"><li>• modelling equal sharing and equal grouping using concrete and visual representations, and recording the process symbolically</li><li>• skip counting using a number line.</li></ul>	Complete questions to review concepts learned in this week's lessons	<p><b><u>Students will:</u></b></p> <ol style="list-style-type: none"><li>1. Complete all questions on "Dividing by Skip Counting" pgs. 13-14 of Jump Math 3.2.</li><li>2. Complete 5 review questions on the Google Classroom "<a href="#">Friday Weekly Jump Math Review</a>" assignment.</li></ol> <p><b><u>Parents will:</u></b></p> <ol style="list-style-type: none"><li>1. Read through the 5 review questions and make sure students submit them online. (Press the "turn in" button).</li></ol>