

Grade 3 Weekly Plan April 20th - 24th

[Click here to see the online PDF version of the chapter book "The One and Only Ivan"](#)

[Click here to listen to the online audio version of the chapter book "The One and Only Ivan"](#)

Mondays' Task:

	Learning Goal	Task	Instructions
English Language Arts (Literacy)	Students will connect prior knowledge and personal experiences with new ideas and information in oral, print and other media text.	Reading, Listening	<p>Students will:</p> <ol style="list-style-type: none"> Go to https://classroom.google.com Read and/or listen to pages 37-46 in "The One & Only Ivan", from "Julia" to "Guessing" <p>Parents will:</p> <ol style="list-style-type: none"> Listen to the student read the text out loud. Encourage the student to explain what a word means, or to read again with more expression
Math (Numeracy)	Students will demonstrate an understanding of increasing and decreasing patterns by: <ul style="list-style-type: none"> describing extending comparing creating numerical (numbers to 1000) and non-numerical patterns using manipulatives, diagrams, sounds and actions. 	<p>Watch video about "Patterns in Charts"</p> <p>Complete all questions in the lesson in your Jump Math workbook</p>	<p>Students will:</p> <ol style="list-style-type: none"> Watch video on Number Patterns https://www.youtube.com/watch?v=d51bsZwPKVw Complete all questions in the "Geometric Patterns" page 31 and 32 <p>Parents will:</p> <ol style="list-style-type: none"> Read through the instructions on Jump Pg. 31 and 32, and read through with their child the gray boxes on those pages that have example Use objects like playing cards, cheerios, and beads to <i>start</i> and make <i>addition (+) and subtraction (-) patterns with friendly numbers (2s, 3s, 4s, & 5s)</i> <i>Or....draw the patterns on paper</i> Complete & Check the student's work when finished on Pg. 31 and 32

Tuesday's Task:

	Learning Goal	Task	Instructions
English Language Arts (Literacy)	Students will use comprehension strategies and identify the main idea or topic and supporting details in simple narrative and expository passages.	Reading Comprehension	<p>Students will:</p> <ol style="list-style-type: none"> 1. Go to https://classroom.google.com 2. Answer the reading comprehension questions in this week's Student worksheet Google Doc. (Based on pgs. 37-46) <p>Parents will:</p> <ol style="list-style-type: none"> 1. Check over the completed student questions
Math (Numeracy)	Students will demonstrate an understanding of increasing and decreasing patterns by: <ul style="list-style-type: none"> • describing • extending • comparing • creating numerical (numbers to 1000) and non-numerical patterns using manipulatives, diagrams, sounds and actions. 	Complete all questions in the lesson in your Jump Math workbook	<p>Students will:</p> <ol style="list-style-type: none"> 1. Complete all questions in the "Geometric Patterns" page 33 <p>Parents will:</p> <ol style="list-style-type: none"> 1. Read through the instructions on Jump Pg. 33, and read through with their child the gray boxes on those pages that have example 2. Make a growing and shrinking pattern with toothpicks or other objects. Write the number pattern. Guess how many objects will be in the next <i>growing or shrinking</i> pattern. 3. Complete & check the student's work when finished on Pg. 33

Wednesday's Task:

	Learning Goal	Task	Instructions
English Language Arts (Literacy)	Students will use comprehension strategies and extend sight vocabulary.	Work on Vocabulary	<p><u>Students will:</u></p> <ol style="list-style-type: none"> Go to https://classroom.google.com Use an online dictionary to find the definition of each vocabulary word and complete in this week's Student worksheet Google Doc. Write/use each vocabulary word in a full sentence in this week's Student worksheet Google Doc. <p>Online dictionary sites:</p> <ol style="list-style-type: none"> kids.britannica.com/kids/browse/dictionary https://kids.wordsmyth.net/we/ <p>This weeks Vocabulary words are: -vanish, perch, precious, juvenile, antennae</p> <p><u>Parents will:</u></p> <ol style="list-style-type: none"> Check the students' written answers for clarity and accuracy.
Math (Numeracy)	Students will demonstrate an understanding of increasing and decreasing patterns by: <ul style="list-style-type: none"> describing extending comparing creating numerical (numbers to 1000) and non-numerical patterns using manipulatives, diagrams, sounds and actions. 	<p>Watch the "Equal Song" Video on YouTube</p> <p>Complete all questions in the lesson in your Jump Math workbook</p>	<p><u>Students will:</u></p> <ol style="list-style-type: none"> Complete all questions in the "Patterns on Number Lines" page 34 and 35 <p><u>Parents will:</u></p> <ol style="list-style-type: none"> Read through the instructions on Jump Pg. 34 and 35 and read through with their child the gray boxes on those pages that have example Use a measuring tape or a ruler. Place a marker (a bead or other small object) at a starting number. Practice skip counting <i>forward & backwards on different patterns (1, 2s, 3s, 5s, 10s)</i> Complete & check the students work when finished on Pg. 34 and 35

Thursday's Task:

	Learning Goal	Task	Instructions
English Language Arts (Literacy)	Students will explore how authors use a variety of techniques in their writing to enhance the story and provide mental images for the reader	Identify appropriate synonyms to complete ideas in a sentence.	<p>Students will:</p> <ol style="list-style-type: none"> Go to https://classroom.google.com Read and review the definition of a synonym. Think of appropriate synonyms that would work to replace underlined words in given sentences. Use an online thesaurus to help you find the appropriate synonym for each sentence. http://www.kidthesaurus.com/ <p>Parents will:</p> <ol style="list-style-type: none"> Check the student's choice of synonym to ensure the correct meaning in each sentence.
Math (Numeracy)	Students will demonstrate an understanding of increasing and decreasing patterns by: <ul style="list-style-type: none"> describing extending comparing creating numerical (numbers to 1000) and non-numerical patterns using manipulatives, diagrams, sounds and actions. 	Complete all questions in the lesson in your Jump Math workbook Watch youtube video on Addition Equations	<p>Students will:</p> <ol style="list-style-type: none"> Complete all questions in the "Patterns on Number Lines" page 36 Students will log in to mathletics: login.mathletics.com/ and complete practice questions from the unit: Patterns & Relationships: Equations <p>Parents will:</p> <ol style="list-style-type: none"> Read through the instructions on Jump Pg. 36 and read through with their child the gray boxes on those pages that have examples Check the students work when finished on Pg. 36

Friday's Task:

	Learning Goal	Task	Instructions
English Language Arts (Literacy)	Students will: -connect their own experiences with characters in the novel -check their written work for grammar, punctuation, capitals and clarity	Journal writing response (paragraph)	<p>Students will:</p> <ol style="list-style-type: none"> Go to https://classroom.google.com Read the journal response questions and think about why Ivan is tired of his domain. Write a journal paragraph response on this week's Student worksheet Google Doc. Press the TURN IN button once the assignment is complete. <p>Parents will:</p> <ol style="list-style-type: none"> Read the journal questions and have a conversation with students about what makes your own home comfortable. Read back to check the journal entry for grammar, punctuation & capitals. Make sure students have pressed the TURN IN button once the assignment is complete.
Math (Numeracy)	Students will demonstrate an understanding of increasing and decreasing patterns by: <ul style="list-style-type: none"> describing extending comparing creating numerical (numbers to 1000) and non-numerical patterns using manipulatives, diagrams, sounds and actions. 	Complete Google Classroom questions to review this week's lessons	<p>Students will:</p> <ol style="list-style-type: none"> Go to https://classroom.google.com Complete 5 review questions on google classroom from the weekly lessons. <p>Parents will:</p> Read through the 5 review questions and make sure students submit them online.