

Grade 3 Weekly Plan May 4th - May 8th

[Click here to see the online PDF version of the chapter book "The One and Only Ivan"](#)
[Click here to listen to the online audio version of the chapter book "The One and Only Ivan"](#)

Mondays' Task:

	Learning Goal	Task	Instructions
English Language Arts (Literacy)	Students will connect prior knowledge and personal experiences with new ideas and information in oral, print and other media text.	Reading, Listening	<p>Students will:</p> <ol style="list-style-type: none"> Go to https://classroom.google.com Read and/or listen to pages 56 - 68 in "The One & Only Ivan", from "Introductions" to "Ruby's Story" <p>Parents will:</p> <ol style="list-style-type: none"> Listen to your child read the text out loud. Encourage your child to explain what a word means, or to read again with more expression
Math (Numeracy)	Demonstrate an understanding of fractions by: <ul style="list-style-type: none"> explaining that a fraction represents a part of a whole 	Find fractions by counting the equal parts of the whole, complete all questions in the lesson in your Jump Math workbook	<p>Students will:</p> <ol style="list-style-type: none"> Complete all questions in the "Unit Fractions" lesson page 52-53 Watch video on fractions Intro to fractions (video) Fractions <p>Parents will:</p> <ol style="list-style-type: none"> Read through the instructions on page 52 and 53 and explain the examples from the gray boxes to your child. Extra activity: Use paper to fold equal parts (halves (2), thirds (3), fourths (4), sixths (6) &

			<p>eighths (8)) *See page 50 and 51 in Jump Math for Paper Folding examples</p> <p>3. Complete & check your child's work on page 52 & page 53</p>
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Tuesday's Task:

	Learning Goal	Task	Instructions
English Language Arts (Literacy)	Students will use comprehension strategies and identify the main idea or topic and supporting details in simple narrative and expository passages.	Reading Comprehension	<p>Students will:</p> <ol style="list-style-type: none"> Go to https://classroom.google.com Answer the reading comprehension questions in this week's Student worksheet Google Doc. (Based on pgs. 56-68) <p>Parents will:</p> <ol style="list-style-type: none"> Check over the completed student questions
Math (Numeracy)	<p>Demonstrate an understanding of fractions by:</p> <ul style="list-style-type: none"> explaining that a fraction represents a part of a whole describing situations in which fractions are used comparing fractions of the same whole that have like denominator 	Writing fractions by counting the equal parts of the whole, complete all questions in the lesson in your Jump Math workbook	<p>Students will:</p> <ol style="list-style-type: none"> Complete all questions in the "Writing Fractions" lesson page 54, 55 Watch video on Fractions Fractions Third Grade Introductory Lesson <p>Parents will:</p> <ol style="list-style-type: none"> Read through the instructions on page 54 and 55 and explain the examples from the gray boxes to your child. Click the link to learn about numerators & denominators numerator Complete & check your child's work on page 54 & page 55

Wednesday's Task:

	Learning Goal	Task	Instructions
English Language Arts (Literacy)	Students will use comprehension strategies and extend sight vocabulary.	Work on Vocabulary	<p><u>Students will:</u></p> <ol style="list-style-type: none"> Go to https://classroom.google.com Use an online dictionary to find the definition of each vocabulary word and complete in this week's Student worksheet Google Doc Write/use each vocabulary word in a full sentence in this week's Student worksheet Google Doc <p>Online dictionary sites:</p> <ol style="list-style-type: none"> kids.britannica.com/kids/browse/dictionary https://kids.wordsmyth.net/we/ <p>This weeks Vocabulary words are:</p> <ul style="list-style-type: none"> -considers -philosopher -nimply -juvenile -expression <p><u>Parents will:</u></p> <ol style="list-style-type: none"> Check your child's written answers for clarity and accuracy
Math (Numeracy)	<p>Demonstrate an understanding of fractions by:</p> <ul style="list-style-type: none"> • explaining that a fraction represents a part of a whole • describing situations in which fractions are used • comparing fractions of the 	Writing fractions by counting the equal parts of the whole, complete all questions in the lesson in your Jump Math workbook	<p><u>Students will:</u></p> <ol style="list-style-type: none"> Complete all questions in the "Writing Fractions" lesson page 56 <p><u>Parents will:</u></p> <ol style="list-style-type: none"> Read through the instructions on page 56 and explain the examples from the gray boxes to your child.

	same whole that have like denominator		<p>2. Review the meaning of a numerator & a denominator Definition of Numerator</p> <p>3. Complete & check your child's work on page 56</p>
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Thursday's Task:

	Learning Goal	Task	Instructions
English Language Arts (Literacy)	Students will connect prior knowledge and personal experiences with new ideas and information in oral, print and other media text.	Sorting animal living conditions into two groups: <u>Living in the Wild</u> and <u>Living in Captivity</u>	<p><u>Students will:</u></p> <ol style="list-style-type: none"> Go to https://classroom.google.com Watch the video Creature Comforts Students will identify the difference between animals living in the wild and living in captivity Students will sort the listed living conditions for animals into two groups: <u>Living in the Wild</u> and <u>Living in Captivity</u> <p><u>Parents will:</u></p> <ol style="list-style-type: none"> Check the student's living conditions sorting chart to ensure they are correct
Math (Numeracy)	Demonstrate an understanding of fractions by: <ul style="list-style-type: none"> explaining that a fraction represents a part of a whole describing situations in which fractions are used comparing fractions of the same whole that have like denominator 	Writing fractions by counting the equal parts of the whole, complete all questions in the lesson in your Jump Math workbook	<p><u>Students will:</u></p> <ol style="list-style-type: none"> Complete all questions in the "Fractions and Pattern Blocks" lesson page 57 and 58 <p><u>Parents will:</u></p> <ol style="list-style-type: none"> Read through the instructions on page 57 and 58 and explain the examples from the gray boxes to your child. Complete & check your child's work on page 57 and 58

Friday's Task:

	Learning Goal	Task	Instructions
<p>English Language Arts (Literacy)</p>	<p>Students will use a variety of sources to:</p> <ul style="list-style-type: none"> locate answers to questions and extract appropriate and significant information from oral, print and other media texts. review information to determine its usefulness in answering research questions <p>Science Animal Life Cycles Outcomes:</p> <p>Students will</p> <ul style="list-style-type: none"> Classify a variety of animals, based on observable characteristics; e.g., limbs, teeth, body covering, overall shape, backbone. Demonstrate awareness that animals require different habitats in order to meet their basic needs of food, water, shelter and space. 	<p>Research and complete Google slides presentation on an endangered animal of choice.</p>	<p>Students will:</p> <ol style="list-style-type: none"> Choose a research animal from the list provided on "Friday's task" in this week's Google Classroom Literacy assignment. Watch this video to learn about ANIMAL CLASSIFICATION https://jr.brainpop.com/science/animals/classifyinganimals/ In Google Classroom, open your <u>Endangered Animals Research Project</u> and write your animal name on Slide #1 "Animal Report" in the blue box and add a picture of your animal Decide if your chosen animal is a <u>mammal, bird, fish, amphibian, reptile or insect</u> and write it on the bottom of Slide #1 under Animal Classification in the blue box Go to Slide #2 "Animal Habitat" and complete the questions in the blue boxes and add 3 pictures Begin research on your endangered animal by using the sites listed in Slide #8 <p style="text-align: center;">*DO NOT press the TURN IN button in the Google Slides <u>Endangered Animal Research Project</u> until we are done every slide on Friday, June 5th*</p> <p>Parents will:</p> <ol style="list-style-type: none"> Assist your child in adding pictures to slides where necessary.

			2. Review your child's gathered research facts to ensure information is correct.
Math (Numeracy)	<p>Demonstrate an understanding of fractions by:</p> <ul style="list-style-type: none"> • explaining that a fraction represents a part of a whole • describing situations in which fractions are used • comparing fractions of the same whole that have like denominator 	Complete Google Classroom questions to review this week's lessons	<p>Students will:</p> <ol style="list-style-type: none"> 1. Go to https://classroom.google.com 2. Complete 5 review questions on google classroom from the weekly lessons <p>Parents will:</p> <ol style="list-style-type: none"> 1. Read through the 5 review questions and make sure students submit them online