

Grade 3 Weekly Plan May 25th - May 29th

[Click here to see the online PDF version of the chapter book "The One and Only Ivan"](#)

[Click here to listen to the online audio version of the chapter book "The One and Only Ivan"](#)

Monday's Task:

	Learning Goal	Task	Instructions
English Language Arts (Literacy)	Students will connect prior knowledge and personal experiences with new ideas and information in oral, print and other media text.	Reading, Listening	<p>Students will:</p> <ol style="list-style-type: none"> Go to https://classroom.google.com Read and/or listen to pages 86-97 in "The One & Only Ivan", from "Hunger" to "A New Beginning" <p>Parents will:</p> <ol style="list-style-type: none"> Listen to your child read the text out loud. Encourage your child to explain what a word means, or to read again with more expression
Math (Numeracy)	Students will estimate quantities less than 1000, using referents. Apply estimation strategies to predict sums and differences of two 2-digit numerals in a problem-solving context.	Complete all questions in the lesson in your Jump Math workbook	<p>Students will:</p> <ol style="list-style-type: none"> Watch rounding numbers on: https://jr.brainpop.com/math/numberse/nse/rounding/ Complete all questions in the "Rounding Tens" lesson on page 108 and 109 <p>Parents will:</p> <ol style="list-style-type: none"> Read through the instructions on page 108 and 109 and explain the examples from the gray boxes to your child. Complete & check your child's work on page 108 and 109

Tuesday's Task:

	Learning Goal	Task	Instructions
English Language Arts (Literacy)	Students will use comprehension strategies and identify the main idea or topic and supporting details in simple narrative and expository passages.	Reading Comprehension	<p>Students will:</p> <ol style="list-style-type: none"> Go to https://classroom.google.com Answer the reading comprehension questions in this week's Student worksheet Google Doc. (Based on pgs. 86-97) <p>Parents will:</p> <ol style="list-style-type: none"> Check your child's written answers for clarity and accuracy
Math (Numeracy)	Students will estimate quantities less than 1000, using referents. Apply estimation strategies to predict sums and differences of two 2-digit numerals in a problem-solving context.	Complete all questions in the lesson in your Jump Math workbook	<p>Students will:</p> <ol style="list-style-type: none"> Watch the YouTube Video (7 minutes) How to estimate using rounding https://www.youtube.com/watch?v=4vTvgn7AqbA Complete all questions in the "Estimating" lesson on page 110 and 111 <p>Parents will:</p> <ol style="list-style-type: none"> Read through the instructions on page 110 and 111 and explain the examples from the gray boxes to your child. Complete & check your child's work on page 110 and 111

Wednesday's Task:

	Learning Goal	Task	Instructions

<p>English Language Arts (Literacy)</p>	<p>Students will use comprehension strategies and extend sight vocabulary.</p>	<p>Work on Vocabulary</p>	<p><u>Students will:</u></p> <ol style="list-style-type: none"> 1. Go to https://classroom.google.com 2. Use an online dictionary to find the definition of each vocabulary word and complete in this week's Student worksheet Google Doc 3. Write/use each vocabulary word in a full sentence in this week's Student worksheet Google Doc <p>Online dictionary sites:</p> <ol style="list-style-type: none"> 1. kids.britannica.com/kids/browse/dictionary 2. https://kids.wordsmyth.net/we/ <p>This weeks Vocabulary words are: -Marveling, Edible, Surly, Sullen, Dignity</p> <p><u>Parents will:</u></p> <ol style="list-style-type: none"> 1. Check your child's written answers for clarity and accuracy
<p>Math (Numeracy)</p>	<p>Students will estimate quantities less than 1000, using referents. Apply estimation strategies to predict sums and differences of two 2-digit numerals in a problem-solving context.</p>	<p>Complete all questions in the lesson in your Jump Math workbook</p>	<p><u>Students will:</u></p> <ol style="list-style-type: none"> 1. Watch the YouTube Video Estimating using a referent (8 minutes) https://www.youtube.com/watch?v=iV_21JC-Xkg 2. Complete all questions in the "Estimating Quantities" lesson on page 112 and 113. <p><u>Parents will:</u></p> <ol style="list-style-type: none"> 1. Read through the instructions on pages 112 and 113 and explain the examples from the gray boxes to your child. 2. Complete & check your child's work on page 112 and 113.

Thursday's Task:

	Learning Goal	Task	Instructions
English Language Arts (Literacy)	Students will identify a variety of sentence types, and use in own writing	Find different sentence types from a story passage and write your own sentences.	<p>Students will:</p> <ol style="list-style-type: none"> 1. Go to https://classroom.google.com 2. Watch this Brainpop video on Types of Sentences. (Reminder: log in with your mathematics username and password) 3. Identify each type of sentence from the provided story passage and fill it in the chart. 4. Then write your own sentence for each type of sentence. <p>Parents will:</p> <ol style="list-style-type: none"> 1. Check your child's sentences for clarity and accuracy.
Math (Numeracy)	Students will estimate quantities less than 1000, using referents. Apply estimation strategies to predict sums and differences of two 2-digit numerals in a problem-solving context.		<p>Students will:</p> <ol style="list-style-type: none"> 1. Complete all questions on page 114. <p>Parents will:</p> <ol style="list-style-type: none"> 1. Complete & check your child's work on page 114.

Friday's Task:

	Learning Goal	Task	Instructions
English Language Arts	Students will use a variety of sources to:	Research and complete Google slides presentation on an endangered animal	<p>Students will:</p> <ol style="list-style-type: none"> 1. In Google Classroom, open your Endangered Animals Research Project

<p>(Literacy)</p>	<ul style="list-style-type: none"> • locate answers to questions and extract appropriate and significant information from oral, print and other media texts. • review information to determine its usefulness in answering research questions <p>Science Animal Life Cycles Outcomes:</p> <p>Recognize adaptations of a young animal to its environment, and identify changes in its relationship to its environment as it goes through life; e.g., tadpoles are adapted for life in an aquatic environment; adult frogs show adaptations to both terrestrial and aquatic environments.</p>	<p>of choice.</p>	<p>and turn to Slide #5 “Animal Adaptations”</p> <p>2. Continue your research on your endangered animal by using the sites listed in Slide #8</p> <p>3. In Slide #5 describe your animals adaptations in the blue boxes and paste 1 picture of your animals adaptations in the black box</p> <p>*DO NOT press the TURN IN button in the Google Slides Endangered Animal Research Project until we are done every slide on Friday, June 5th*</p> <p>Parents will:</p> <ol style="list-style-type: none"> 1. Assist your child in adding pictures to slides where necessary. 2. Review your child’s gathered research facts to ensure information is correct.
<p>Math (Numeracy)</p>	<p>Students will estimate quantities less than 1000, using referents. Apply estimation strategies to predict sums and differences of two 2-digit numerals in a problem-solving context.</p>	<p>Complete Google Classroom questions to review this week’s lessons</p>	<p>Students will:</p> <ol style="list-style-type: none"> 1. Go to https://classroom.google.com 2. Complete 10 review questions on google classroom from the weekly lessons <p>Parents will:</p> <ol style="list-style-type: none"> 1. Read through the 10 review questions and make sure students submit them online.