

Grade 3 Weekly Plan May 18th - May 22nd

[Click here to see the online PDF version of the chapter book "The One and Only Ivan"](#)

[Click here to listen to the online audio version of the chapter book "The One and Only Ivan"](#)

Mondays' Task:

	Learning Goal	Task	Instructions
English Language Arts (Literacy)	Students will connect prior knowledge and personal experiences with new ideas and information in oral, print and other media text.	Reading, Listening	<p>Students will:</p> <ol style="list-style-type: none"> Go to https://classroom.google.com Read and/or listen to pages 77- 85 in "The One & Only Ivan", from "Once upon a time" to "A Temporary Human" <p>Parents will:</p> <ol style="list-style-type: none"> Listen to your child read the text out loud. Encourage your child to explain what a word means, or to read again with more expression
Math (Numeracy)	Students will relate the number of seconds to a minute, the number of minutes to an hour and the number of days to a month in a problem-solving context.		<p>Students will:</p> <ol style="list-style-type: none"> Watch: Parts of a Clock on BrainPop Jr https://jr.brainpop.com/math/time/parts/ofaclock/ (Reminder: log in with your mathletics username and password) Complete the all questions in the "Digital and Analog Clock Face and Hands" on page 70, 71, 72, 73 Extra practice: Brainingcamp Login: Username: grade3mathtool Password: 2020

			<p>Click on the clock to practice telling & writing time</p> <p>Parents will: 1. Read through the instructions on page 70, 71, 72, 73 and explain the examples from the gray boxes to your child.</p>
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Tuesday's Task:

	Learning Goal	Task	Instructions
English Language Arts (Literacy)	Students will use comprehension strategies and identify the main idea or topic and supporting details in simple narrative and expository passages.	Reading Comprehension	<p>Students will:</p> <ol style="list-style-type: none"> 1. Go to https://classroom.google.com 2. Answer the reading comprehension questions in this week's Student worksheet Google Doc. (Based on pgs. 77- 85) <p>Parents will:</p> <ol style="list-style-type: none"> 1. Check your child's written answers for clarity and accuracy
Math (Numeracy)	Students will relate the number of seconds to a minute, the number of minutes to an hour and the number of days to a month in a problem-solving context.		<p>Students will:</p> <ol style="list-style-type: none"> 1. Watch: Time to the minute on BrainPop Jr. https://jr.brainpop.com/math/time/timetotheminute/ 2. Complete all questions in the "The Minute Hand" lesson page 74, 75, 76 Extra practice: 3. Extra practice: Brainingcamp Username: grade3mathtool Password: 2020 Click on the clock & practice counting the minutes by 5s <p>Parents will:</p>

			<p>1. Read through the instructions on page 74, 75, 76 and explain the examples from the gray boxes to your child.</p> <p>2. Complete & check your child's work on page 74, 75, 76</p>
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Wednesday's Task:

	Learning Goal	Task	Instructions
English Language Arts (Literacy)	Students will use comprehension strategies and extend sight vocabulary.	Work on Vocabulary	<p><u>Students will:</u></p> <ol style="list-style-type: none"> Go to https://classroom.google.com Use an online dictionary to find the definition of each vocabulary word and complete in this week's Student worksheet Google Doc Write/use each vocabulary word in a full sentence in this week's Student worksheet Google Doc <p>Online dictionary sites:</p> <ol style="list-style-type: none"> kids.britannica.com/kids/browse/dictionary https://kids.wordsmyth.net/we/ <p>This week's Vocabulary words are: -Speciality, Nimble, Troop, Forage, Venture</p> <p><u>Parents will:</u></p> <ol style="list-style-type: none"> Check your child's written answers for clarity and accuracy
Math (Numeracy)	Students will relate the number of seconds to a minute, the number of minutes to an hour and the		<p><u>Students will:</u></p> <ol style="list-style-type: none"> Complete all questions in the "Time to the Five Minutes" lesson page 77, 78

	number of days to a month in a problem-solving context.		<p>Parents will:</p> <ol style="list-style-type: none"> 1. Read through the instructions on page 77, 78 and explain the examples from the gray boxes to your child. 2. Complete & check your child's work on page 77, 78
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Thursday's Task:

	Learning Goal	Task	Instructions
<p>English Language Arts (Literacy)</p>	<p>Students will attend to grammar and usage by identifying past, present and future action.</p>	<p>Identify and write proper regular and irregular verb tenses for past, present, and future action.</p>	<p>Students will:</p> <ol style="list-style-type: none"> 1. Go to https://classroom.google.com 2. Watch the video on Verb Tenses 3. Use the provided story passage to identify the verbs and place them under the correct verb tense column (past, present, or future) 4. Complete the rest of the chart by changing each word to the missing verb tenses. <p>Parents will:</p> <ol style="list-style-type: none"> 1. Check your child's words in the chart to ensure they have used the correct verb tense form for past, present, and future.
<p>Math (Numeracy)</p>	<p>Students will relate the passage of time to common activities, using nonstandard and standard units (minutes, hours, days, weeks, months, years).</p>		<p>Students will:</p> <ol style="list-style-type: none"> 1. Watch: Elapsed Time on BrainPop Jr https://jr.brainpop.com/math/time/elapsedtime/ 2. Complete all questions in the "Intervals of Time" lesson page 87,88 and "Units of Time" page 89, 90

			<p>Parents will:</p> <p>1. Read through the instructions on page 87, 88, 89, 90 and explain the examples from the gray boxes to your child.</p> <p>2. Complete & check your child's work on page 87, 88, 89, 90</p>
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Friday's Task:

	Learning Goal	Task	Instructions
<p>English Language Arts (Literacy)</p>	<p>Students will use a variety of sources to:</p> <ul style="list-style-type: none"> locate answers to questions and extract appropriate and significant information from oral, print and other media texts. review information to determine its usefulness in answering research questions <p>Science Animal Life Cycles Outcomes:</p> <p>Identify the food needs of at least one animal from each of the following groups: mammals, birds, fish, reptiles, amphibians, insects; and describe changes in how each animal obtains food through different stages of its life.</p>	<p>Research and complete Google slides presentation on an endangered animal of choice.</p>	<p>Students will:</p> <ol style="list-style-type: none"> In Google Classroom, open your <u>Endangered Animals Research Project</u> and turn to Slide #4 "Animal Diet" Continue your research on your endangered animal by using the sites listed in Slide #8 In Slide #4 describe your animals diet in the blue boxes and paste 1 picture of what your animal eats in the black box <p style="color: red;">*DO NOT press the TURN IN button in the Google Slides Endangered Animal Research Project until we are done every slide on Friday, June 5th*</p> <p>Parents will:</p> <ol style="list-style-type: none"> Assist your child in adding pictures to slides where necessary. Review your child's gathered research facts to ensure information is correct.

Math (Numeracy)	<p>Students will relate the number of seconds to a minute, the number of minutes to an hour and the number of days to a month in a problem-solving context.</p> <p>Students will relate the passage of time to common activities, using nonstandard and standard units (minutes, hours, days, weeks, months, years).</p>	Complete Google Classroom questions to review this week's lessons	<u>Students will:</u> <ol style="list-style-type: none">1. Go to https://classroom.google.com2. Complete 10 review questions on google classroom from the weekly lessons <u>Parents will:</u> <ol style="list-style-type: none">1. Read through the 10 review questions and make sure students submit them online
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