

Grade 3 Weekly Plan May 11th - May 15th

[Click here to see the online PDF version of the chapter book "The One and Only Ivan"](#)

[Click here to listen to the online audio version of the chapter book "The One and Only Ivan"](#)

Mondays' Task:

	Learning Goal	Task	Instructions
English Language Arts (Literacy)	Students will connect prior knowledge and personal experiences with new ideas and information in oral, print and other media text.	Reading, Listening	<p>Students will:</p> <ol style="list-style-type: none"> Go to https://classroom.google.com Read and/or listen to pages 69 - 76 in "The One & Only Ivan", from "A hit" to "The One and Only Ivan" <p>Parents will:</p> <ol style="list-style-type: none"> Listen to your child read the text out loud. Encourage your child to explain what a word means, or to read again with more expression
Math (Numeracy)	Demonstrate an understanding of fractions by: <ul style="list-style-type: none"> explaining that a fraction represents a part of a whole describing situations in which fractions are used comparing fractions of the same whole that have like denominator 	Finding and shading equal parts of shapes, complete all lesson pages in the Jump Math workbook	<p>Students will:</p> <ol style="list-style-type: none"> Complete the all questions in the "Equal Parts of a Shape Lesson" on page 59 and page 60 Extra practice: Shading fractions https://login.mathletics.com/ <p>Parents will:</p> <ol style="list-style-type: none"> Read through the instructions on page 59 and 60 and explain the examples from the gray boxes to your child.

Tuesday's Task:

	Learning Goal	Task	Instructions
English Language Arts (Literacy)	Students will use comprehension strategies and identify the main idea or topic and supporting details in simple narrative and expository passages.	Reading Comprehension	<p>Students will:</p> <ol style="list-style-type: none"> 1. Go to https://classroom.google.com 2. Answer the reading comprehension questions in this week's Student worksheet Google Doc. (Based on pgs. 69-76) <p>Parents will:</p> <ol style="list-style-type: none"> 1. Check your child's written answers for clarity and accuracy
Math (Numeracy)	<p>Demonstrate an understanding of fractions by:</p> <ul style="list-style-type: none"> • explaining that a fraction represents a part of a whole • describing situations in which fractions are used • comparing fractions of the same whole that have like denominator 	Writing fractions by counting the equal parts of the whole, complete all questions in the lesson in your Jump Math workbook	<p>Students will:</p> <ol style="list-style-type: none"> 1. Complete all questions in the "Different Shapes, Same Fractions" lesson page 61, 62 <p>Parents will:</p> <ol style="list-style-type: none"> 1. Read through the instructions on page 61 and 62 and explain the examples from the gray boxes to your child. 2. Complete & check your child's work on page 61 and page 62

Wednesday's Task:

	Learning Goal	Task	Instructions
English Language Arts (Literacy)	Students will use comprehension strategies and extend sight vocabulary.	Work on Vocabulary	<p>Students will:</p> <ol style="list-style-type: none"> 1. Go to https://classroom.google.com 2. Use an online dictionary to find the definition of each vocabulary word and complete in this week's Student worksheet Google Doc

			<p>3. Write/use each vocabulary word in a full sentence in this week's Student worksheet Google Doc</p> <p>Online dictionary sites: 1. kids.britannica.com/kids/browse/dictionary 2. https://kids.wordsmyth.net/we/</p> <p>This weeks Vocabulary words are: -Pleadingly, Gaze, Gleam, Addled, Shrouded</p> <p><u>Parents will:</u> 1. Check your child's written answers for clarity and accuracy</p>
Math (Numeracy)	<p>Demonstrate an understanding of fractions by:</p> <ul style="list-style-type: none"> • explaining that a fraction represents a part of a whole • describing situations in which fractions are used • comparing fractions of the same whole that have like denominator 	<p>Writing fractions by counting the equal parts of the whole, complete all questions in the lesson in your Jump Math workbook</p>	<p><u>Students will:</u></p> <ol style="list-style-type: none"> 1. Watch the video on Comparing Fractions with the same denominator 2. Complete all questions in the "Comparing Fractions" lesson page 65 and 66 <p><u>Parents will:</u></p> <ol style="list-style-type: none"> 1. Read through the instructions on page 65 and 66 and explain the examples from the gray boxes to your child. 2. Complete & check your child's work on page 65 and 66

Thursday's Task:

	Learning Goal	Task	Instructions
English Language Arts (Literacy)	<p>Students will apply word analysis strategies to segment words into parts or syllables, when reading</p>	<p>Identify the compound words in the story</p>	<p><u>Students will:</u></p> <ol style="list-style-type: none"> 1. Go to https://classroom.google.com

	unfamiliar words in context.		<p>2. Watch the video about compound words: https://jr.brainpop.com/readingandwriting/word/compoundwords</p> <p>3. Identify the compound words in the passages.</p> <p>4. Write the compound words and use the compound words in your own sentence.</p> <p>Parents will:</p> <p>1. Check the student's compound words and sentences to ensure they are correct</p>
Math (Numeracy)	<p>Demonstrate an understanding of fractions by:</p> <ul style="list-style-type: none"> • explaining that a fraction represents a part of a whole • describing situations in which fractions are used • comparing fractions of the same whole that have like denominator 	Writing fractions by counting the equal parts of the whole, complete all questions in the lesson in your Jump Math workbook	<p>Students will:</p> <p>1. Complete all questions in the "Comparing Fractions" lesson page 67</p> <p>2. Log into mathletics.com and complete assigned Fraction activities.</p> <p>Parents will:</p> <p>1. Read through the instructions on page 67 and explain the examples from the gray boxes to your child.</p> <p>2. Complete & check your child's work on page 67</p>

Friday's Task:

	Learning Goal	Task	Instructions
English Language Arts (Literacy)	<p>Students will use a variety of sources to:</p> <ul style="list-style-type: none"> • locate answers to 	Research and complete Google slides presentation on an endangered animal of choice.	<p>Students will:</p> <p>1. In Google Classroom, open your <u>Endangered Animals Research Project</u></p>

	<p>questions and extract appropriate and significant information from oral, print and other media texts.</p> <ul style="list-style-type: none"> • review information to determine its usefulness in answering research questions <p>Science Animal Life Cycles Outcomes:</p> <p>Students will observe and describe the growth and development of at least one living animal, as the animal develops from early to more advanced stages.</p>		<p>and turn to Slide #3 “Animal Appearance”</p> <p>2. Continue your research on your endangered animal by using the sites listed in Slide #8</p> <p>3. In Slide #3 describe your animals appearance in the blue boxes and paste 2 pictures of your animal in the black boxes</p> <p>*DO NOT press the TURN IN button in the Google Slides Endangered Animal Research Project until we are done every slide on Friday, June 5th*</p> <p>Parents will:</p> <ol style="list-style-type: none"> 1. Assist your child in adding pictures to slides where necessary. 2. Review your child’s gathered research facts to ensure information is correct.
<p>Math (Numeracy)</p>	<p>Demonstrate an understanding of fractions by:</p> <ul style="list-style-type: none"> • explaining that a fraction represents a part of a whole • describing situations in which fractions are used • comparing fractions of the same whole that have like denominator 	<p>Complete Google Classroom questions to review this week’s lessons</p>	<p>Students will:</p> <ol style="list-style-type: none"> 1. Go to https://classroom.google.com 2. Complete 10 review questions on google classroom from the weekly lessons <p>Parents will:</p> <ol style="list-style-type: none"> 1. Read through the 10 review questions and make sure students submit them online