

Grade 3 Weekly Plan June 8th - June 12th

[Click here to see the online PDF version of the chapter book "The One and Only Ivan"](#)

[Click here to listen to the online audio version of the chapter book "The One and Only Ivan"](#)

Mondays' Task:

	Learning Goal	Task	Instructions
English Language Arts (Literacy)	Students will connect prior knowledge and personal experiences with new ideas and information in oral, print and other media text.	Reading, Listening	<p>Students will:</p> <ol style="list-style-type: none"> Go to https://classroom.google.com Read and/or listen to pages 112-125 in "The One & Only Ivan", from "Not right" to "Nervous" <p>Parents will:</p> <ol style="list-style-type: none"> Listen to your child read the text out loud. Encourage your child to explain what a word means, or to read again with more expression
Math (Numeracy)	-Students will count by 5's and by 25's and recognize patterns in the ones digit.	Complete all questions in the lesson in your Jump Math workbook	<p>Students will:</p> <ol style="list-style-type: none"> Watch the Brainpop video for equivalent coins https://jr.brainpop.com/math/money/equivalentcoins/ Complete all questions in the "Least number of coins" lesson on page 130, 131, and 132" <p>Parents will:</p> <ol style="list-style-type: none"> Read through the instructions on page 130 -132 and explain the examples from the gray boxes to your child.

			2. Complete & check your child's work on page 130 - 132
--	--	--	---

Tuesday's Task:

	Learning Goal	Task	Instructions
English Language Arts (Literacy)	Students will use comprehension strategies and identify the main idea or topic and supporting details in simple narrative and expository passages.	Reading Comprehension	<p>Students will:</p> <ol style="list-style-type: none"> 1. Go to https://classroom.google.com 2. Answer the reading comprehension questions in this week's Student worksheet Google Doc. (Based on pgs.112-125) <p>Parents will:</p> <ol style="list-style-type: none"> 1. Check your child's written answers for clarity and accuracy
Math (Numeracy)	<p>Students will learn the value of a penny, nickel, dime, quarter and a loonie.</p> <p>Students will develop number sense by counting forward by 5's, 10's, 25's from different starting points.</p>	Complete all questions in the lesson in your Jump Math workbook	<p>Students will:</p> <ol style="list-style-type: none"> 1. Complete all questions in the "Finding the Difference Using Mental Math" lesson on pages 133, 134, 135. <p>Parents will:</p> <ol style="list-style-type: none"> 1. Read through the instructions on pages 133-135 and explain the examples from the gray boxes to your child. 2. Complete & check your child's work on pages 133-135

Wednesday's Task:

	Learning Goal	Task	Instructions
English Language Arts (Literacy)	<p>Students will use comprehension strategies and extend sight vocabulary.</p>	<p>Work on Vocabulary</p>	<p><u>Students will:</u></p> <ol style="list-style-type: none"> 1. Go to https://classroom.google.com 2. Use an online dictionary to find the definition of each vocabulary word and complete in this week's Student worksheet Google Doc 3. Write/use each vocabulary word in a full sentence in this week's Student worksheet Google Doc <p>Online dictionary sites:</p> <ol style="list-style-type: none"> 1. kids.britannica.com/kids/browse/dictionary 2. https://kids.wordsmyth.net/we/ <p>This weeks Vocabulary words are:</p> <ul style="list-style-type: none"> -Stench -Incompetent -Temperamental -Dismay -Monstrosity <p><u>Parents will:</u></p> <ol style="list-style-type: none"> 1. Check your child's written answers for clarity and accuracy
Math (Numeracy)	<p>Students will count money amounts from the largest coin value, with and without coin pictures.</p> <p>Students will develop mental math strategies when adding money amounts.</p>	<p>Complete all questions in the lesson in your Jump Math workbook</p>	<p><u>Students will:</u></p> <ol style="list-style-type: none"> 1. Complete all questions in the "Counting Money with Dollars" lesson on pages 136, 137, 138. <p><u>Parents will:</u></p> <ol style="list-style-type: none"> 1. Read through the instructions on pages 136 - 138 and explain the

			<p>examples from the gray boxes to your child.</p> <p>2. Complete & check your child's work on pages 136 - 138.</p>
--	--	--	---

Thursday's Task:

	Learning Goal	Task	Instructions
English Language Arts (Literacy)	<p>Students will identify commas, end punctuation, apostrophes and quotation marks when reading, and use them to assist comprehension and in their own writing.</p>	<p>Write dialogue sentences using quotation marks.</p>	<p>Students will:</p> <ol style="list-style-type: none"> 1. Go to https://classroom.google.com 2. Watch the video on Using Quotation Marks 3. Rewrite the provided sentences from the story using quotation marks in the correct places. 4. Then write your own speech sentence using quotation marks. <p>Parents will:</p> <ol style="list-style-type: none"> 1. Check your child's sentences for clarity and accuracy.
Math (Numeracy)	<p>Students will find missing numbers in sequences when counting by 5's and 10's.</p> <p>Students will identify the missing coins to find the total value equal to a given amount.</p>	<p>Complete all questions in the lesson in your Jump Math workbook</p>	<p>Students will:</p> <ol style="list-style-type: none"> 1. Complete all questions in the "Representing Money to 10 Dollars" lesson on pages 139, 140, 141. <p>Parents will:</p> <ol style="list-style-type: none"> 1. Read through the instructions on pages 139 - 141 and explain the examples from the gray boxes to your child. 2. Complete & check your child's work on pages 139 - 141.

--	--	--	--

Friday's Task:

	Learning Goal	Task	Instructions
English Language Arts (Literacy)	Students will develop comprehension skills and fluency skills.	Complete RAZ kids reading.	<p><u>Students will:</u></p> <ol style="list-style-type: none"> 1. Read 1-2 books on RAZ kids and do the comprehension questions. <p><u>Parents will:</u></p> <ol style="list-style-type: none"> 1. Listen to your child read a book from RAZ kids.
Math (Numeracy)	Students will develop number sense by representing and describing number patterns, pictorially and symbolically.	Complete Google Classroom questions to review this week's lessons	<p><u>Students will:</u></p> <ol style="list-style-type: none"> 1. Go to https://classroom.google.com 2. Complete 10 review questions on google classroom from the weekly lessons <p><u>Parents will:</u></p> <ol style="list-style-type: none"> 1. Read through the 10 review questions and make sure students submit them online.