

Grade 3 Weekly Plan June 1st - June 5th

[Click here to see the online PDF version of the chapter book "The One and Only Ivan"](#)

[Click here to listen to the online audio version of the chapter book "The One and Only Ivan"](#)

Mondays' Task:

	Learning Goal	Task	Instructions
English Language Arts (Literacy)	Students will connect prior knowledge and personal experiences with new ideas and information in oral, print and other media text.	Reading, Listening	<p>Students will:</p> <ol style="list-style-type: none"> Go to https://classroom.google.com Read and/or listen to pages 98-111 in "The One & Only Ivan", from "Poor Mack" to "Project" <p>Parents will:</p> <ol style="list-style-type: none"> Listen to your child read the text out loud. Encourage your child to explain what a word means, or to read again with more expression
Math (Numeracy)	-Students will count by 5's and by 25's and recognize patterns in the ones digit.	Complete all questions in the lesson in your Jump Math workbook	<p>Students will:</p> <ol style="list-style-type: none"> Complete all questions in the "Counting by 5's and 25's" lesson on page 119, 120" <p>Parents will:</p> <ol style="list-style-type: none"> Read through the instructions on page 119 and 120 and explain the examples from the gray boxes to your child. Complete & check your child's work on page 119 and 120

Tuesday's Task:

	Learning Goal	Task	Instructions
English Language Arts (Literacy)	Students will use comprehension strategies and identify the main idea or topic and supporting details in simple narrative and expository passages.	Reading Comprehension	<p>Students will:</p> <ol style="list-style-type: none">1. Go to https://classroom.google.com2. Answer the reading comprehension questions in this week's Student worksheet Google Doc. (Based on pgs. 98-111) <p>Parents will:</p> <ol style="list-style-type: none">1. Check your child's written answers for clarity and accuracy
Math (Numeracy)	<p>Students will learn the value of a penny, nickel, dime, quarter and a loonie.</p> <p>Students will develop number sense by counting forward by 5's, 10's, 25's from different starting points.</p>	Complete all questions in the lesson in your Jump Math workbook	<p>Students will:</p> <ol style="list-style-type: none">1. Watch the Brainpop video for counting coins /https://jr.brainpop.com/math/money/countingcoins/2. Complete all questions in the "Counting Coins" lesson on page 121, 122, 123 <p>Parents will:</p> <ol style="list-style-type: none">1. Read through the instructions on page 121, 122, 123 and explain the examples from the gray boxes to your child.2. Complete & check your child's work on page 121, 122, 123

Wednesday's Task:

	Learning Goal	Task	Instructions
English Language Arts (Literacy)	Students will use comprehension strategies and extend sight vocabulary.	Work on Vocabulary	<p><u>Students will:</u></p> <ol style="list-style-type: none"> Go to https://classroom.google.com Use an online dictionary to find the definition of each vocabulary word and complete in this week's Student worksheet Google Doc Write/use each vocabulary word in a full sentence in this week's Student worksheet Google Doc <p>Online dictionary sites:</p> <ol style="list-style-type: none"> kids.britannica.com/kids/browse/dictionary https://kids.wordsmyth.net/we/ <p>This weeks Vocabulary words are: -Dozing, Hesitates, Murmurs, Examine, Glimmers</p> <p><u>Parents will:</u></p> <ol style="list-style-type: none"> Check your child's written answers for clarity and accuracy
Math (Numeracy)	<p>Students will count money amounts from the largest coin value, with and without coin pictures.</p> <p>Students will develop mental math strategies</p>	Complete all questions in the lesson in your Jump Math workbook	<p><u>Students will:</u></p> <ol style="list-style-type: none"> Complete all questions in the "Counting On by Two or More Coin Values" lesson on page 124, 125, 126 <p><u>Parents will:</u></p>

	when adding money amounts.		<p>1. Read through the instructions on pages 124, 125, 126 and explain the examples from the gray boxes to your child.</p> <p>2. Complete & check your child's work on page 124, 125, 126</p>
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Thursday's Task:

	Learning Goal	Task	Instructions
English Language Arts (Literacy)	Students will use comprehension strategies and identify the main idea or topic and supporting details in simple narrative and expository passages.	Reading Comprehension	<p><u>Students will:</u></p> <ol style="list-style-type: none"> Go to https://classroom.google.com Open the assignment called: "The One and Only Ivan Quiz 1 (Pages 10 - 110)" Complete the 20 questions about "The One and Only Ivan" from PDF pages 10 - 110 Press submit once you are done all the questions <p><u>Parents will:</u></p> <ol style="list-style-type: none"> Check your child's sentences for clarity and accuracy.
Math (Numeracy)	Students will find missing numbers in sequences when counting by 5's and 10's.	Complete all questions in the lesson in your Jump Math workbook	<p><u>Students will:</u></p> <ol style="list-style-type: none"> Complete all questions in the "What Coins are Missing?" lesson on page 127, 128, 129 <p><u>Parents will:</u></p>

	Students will identify the missing coins to find the total value equal to a given amount.		1. Complete & check your child's work on page 127, 128, 129
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Friday's Task:

	Learning Goal	Task	Instructions
English Language Arts (Literacy)	<p>Students will use a variety of sources to:</p> <ul style="list-style-type: none"> locate answers to questions and extract appropriate and significant information from oral, print and other media texts. review information to determine its usefulness in answering research questions <p>Science Animal Life Cycles Outcomes:</p> <p>Identify examples of environmental conditions that may threaten animal survival, and identify examples of extinct animals.</p> <p>Recognize that habitat preservation can help maintain animal populations, and identify ways that student actions can assist habitat preservation.</p>	Research and complete Google slides presentation on an endangered animal of choice.	<p><u>Students will:</u></p> <ol style="list-style-type: none"> In Google Classroom, open your <u>Endangered Animals Research Project</u> and turn to Slide #6 "Endangered Species" Continue your research on your endangered animal by using the sites listed in Slide #8 In Slide #6 describe how your animal is an endangered species in the blue boxes and paste a picture of your endangered animal in the black box <p style="color: red; text-align: center;">* Review all of your slides. When you have made sure all slides are complete, click TURN IN*</p> <p><u>Parents will:</u></p> <ol style="list-style-type: none"> Assist your child in adding pictures to slides where necessary. Review your child's gathered research facts to ensure information is correct.

Math (Numeracy)	Students will develop number sense by representing and describing number patterns, pictorially and symbolically.	Complete Google Classroom questions to review this week's lessons	<u>Students will:</u> 1. Go to https://classroom.google.com 2. Complete 5 review questions on google classroom from the weekly lessons <u>Parents will:</u> 1. Read through the 5 review questions and make sure students submit them online.
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