

Grade 3 Weekly Plan April 27th - May 1st

[Click here to see the online PDF version of the chapter book "The One and Only Ivan"](#)

[Click here to listen to the online audio version of the chapter book "The One and Only Ivan"](#)

Mondays' Task:

	Learning Goal	Task	Instructions
English Language Arts (Literacy)	Students will connect prior knowledge and personal experiences with new ideas and information in oral, print and other media text.	Reading, Listening	<p>Students will:</p> <ol style="list-style-type: none"> Go to https://classroom.google.com Read and/or listen to pages 47-55 in "The One & Only Ivan", from "Jambo" to "tricks" <p>Parents will:</p> <ol style="list-style-type: none"> Listen to the student read the text out loud. Encourage the student to explain what a word means, or to read again with more expression
Math (Numeracy)	<p>Students will demonstrate an understanding of increasing and decreasing patterns by:</p> <ul style="list-style-type: none"> describing extending comparing creating numerical (numbers to 1000) and non-numerical patterns using manipulatives, diagrams, sounds and actions. 	Complete all questions in the lesson in your Jump Math workbook	<p>Students will:</p> <ol style="list-style-type: none"> Watch video - Patterns in a hundreds chart video Complete all questions in the "Patterns in Charts" pages 37, 38, and 39. <p>Parents will:</p> <ol style="list-style-type: none"> Read through the instructions on Jump Pg. 37 -39, and read through with their child the gray boxes on those pages that have example

			<p>2. Practice skip counting forwards and backwards by 5's using the hundreds chart on page 38 as a warm up.</p> <p>3. Complete & Check the student's work when finished on Pg. 37-39.</p>
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Tuesday's Task:

	Learning Goal	Task	Instructions
English Language Arts (Literacy)	Students will use comprehension strategies and identify the main idea or topic and supporting details in simple narrative and expository passages.	Reading Comprehension	<p>Students will:</p> <ol style="list-style-type: none"> Go to https://classroom.google.com Answer the reading comprehension questions in this week's Student worksheet Google Doc. (Based on pgs. 47-55) <p>Parents will:</p> <ol style="list-style-type: none"> Check over the completed student questions
Math (Numeracy)	Students will demonstrate an understanding of increasing and decreasing patterns by: <ul style="list-style-type: none"> describing extending comparing creating numerical (numbers to 1000) and non-numerical patterns using manipulatives, diagrams, sounds and actions. 	<p>Watch a video on ---</p> <p>Complete all questions in the lesson in your Jump Math workbook</p>	<p>Students will:</p> <ol style="list-style-type: none"> Click on the link to learn about equal and not equal Equal Song: What Does This Mean Complete all questions in the "Equal and Not Equal" page 40 and 41 <p>Parents will:</p> <ol style="list-style-type: none"> Read through the instructions on Jump Pg. 40 and 41, and read through with their child the gray boxes on those pages that have example Understand the words Equal and Not Equal

			3. Complete & check the student's work when finished on Pg. 40 and
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Wednesday's Task:

	Learning Goal	Task	Instructions
English Language Arts (Literacy)	Students will use comprehension strategies and extend sight vocabulary.	Work on Vocabulary	<p><u>Students will:</u></p> <ol style="list-style-type: none"> 1. Go to https://classroom.google.com 2. Use an online dictionary to find the definition of each vocabulary word and complete in this week's Student worksheet Google Doc. 3. Write/use each vocabulary word in a full sentence in this week's Student worksheet Google Doc. <p>Online dictionary sites:</p> <ol style="list-style-type: none"> 1. kids.britannica.com/kids/browse/dictionary 2. https://kids.wordsmyth.net/we/ <p>This weeks Vocabulary words are: -amends, nudges, coax, dignified, magnificent</p> <p><u>Parents will:</u></p> <ol style="list-style-type: none"> 1. Check the students' written answers for clarity and accuracy.
Math (Numeracy)	Students will demonstrate an understanding of increasing and decreasing patterns by: <ul style="list-style-type: none"> • describing • extending • comparing 	<p>Watch video about ____</p> <p>Complete all questions in the lesson in your Jump Math workbook</p>	<p><u>Students will:</u></p> <ol style="list-style-type: none"> 1. Students will watch a video on Addition Equations 2. Complete all questions in the "Addition Equations" page 42, 43 and 44.

	<ul style="list-style-type: none"> • creating numerical (numbers to 1000) and non-numerical patterns using manipulatives, diagrams, sounds and actions. 		<p><u>Parents will:</u></p> <ol style="list-style-type: none"> 1. Read through the instructions on Jump Pg. 42, 43 and 44 and read through with their child the gray boxes on those pages that have example 2. Complete & check the student's work when finished on Pg. 42, 43 and 44.
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Thursday's Task

	Learning Goal	Task	Instructions
<p>English Language Arts (Literacy)</p>	<p>Students will identify apostrophes when reading, and use them to assist comprehension.</p> <p>Students will use apostrophes to form common contractions and to show possession in own writing.</p>	<p>Identify contractions and their proper use in complete sentences.</p>	<p><u>Students will:</u></p> <ol style="list-style-type: none"> 1. Go to https://classroom.google.com 2. Read and review the definition and example of a contraction. 3. Use the provided passage from the story to find 5 different contractions. 4. Write the contraction in long form and use it properly in your own sentence. <p><u>Parents will:</u></p> <ol style="list-style-type: none"> 1. Check the student's contractions and sentences to ensure they are correct.
<p>Math (Numeracy)</p>	<p>Students will demonstrate an understanding of increasing and decreasing patterns by:</p> <ul style="list-style-type: none"> • describing • extending • comparing 	<p>Complete all questions in the lesson in your Jump Math workbook</p>	<p><u>Students will:</u></p> <ol style="list-style-type: none"> 1. Complete all questions in the "Subtraction Equations" lesson page 45, 46, and 47. <p><u>Parents will:</u></p> <ol style="list-style-type: none"> 1. Read through the instructions on Jump Pg. 45 - 47, and read through with

	<ul style="list-style-type: none"> • creating numerical (numbers to 1000) and non-numerical patterns using manipulatives, diagrams, sounds and actions. 		<p>their child the gray boxes on those pages that have examples</p> <p>2. Complete & Check your child's work when finished on Pg. 45 - 47.</p>
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Friday's Task:

	Learning Goal	Task	Instructions
<p>English Language Arts (Literacy)</p>	<p>Students will:</p> <ul style="list-style-type: none"> -connect their own experiences with characters in the novel -check their written work for grammar, punctuation, capitals and clarity 	<p>Journal writing response (paragraph)</p>	<p>Students will:</p> <ol style="list-style-type: none"> 1. Go to https://classroom.google.com 2. Read the journal response questions and think about what you have learned about the new friend who had just arrived at the mall. 3. Write a journal paragraph response on this week's Student worksheet Google Doc using the provided sentence starters to help you. 4. Press the TURN IN button once the assignment is complete. <p>Parents will:</p> <ol style="list-style-type: none"> 1. Read the journal questions and have a conversation with students about what they know learned about the new character that joined the mall. 2. Read back to check the journal entry for grammar, punctuation & capitals. 3. Make sure students have pressed the TURN IN button once the assignment is complete.

<p>Math (Numeracy)</p>	<p>Students will demonstrate an understanding of increasing and decreasing patterns by:</p> <ul style="list-style-type: none"> • describing • extending • comparing • creating numerical (numbers to 1000) and non-numerical patterns using manipulatives, diagrams, sounds and actions. 	<p>Complete Google Classroom questions to review this week's lessons</p>	<p><u>Students will:</u></p> <ol style="list-style-type: none"> 1. Watch a video on Solving Equations with an Unknown Number 2. Complete all questions in the "Using Letters for Unknown Numbers" lesson page 48 and 49. 3. Go to https://classroom.google.com and complete 10 review questions on google classroom from the weekly lessons. <p><u>Parents will:</u></p> <ol style="list-style-type: none"> 1. Read through the instructions on Jump Pg. 48-49, and read through with their child the gray boxes on those pages that have examples 3. Complete & Check your child's work when finished on Pg. 48-49. 4. Ensure your child has completed and submitted the Friday math review on Google Classroom.
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