

## Grade 3 Weekly Plan April 13th to April 17th

[Click here to see the online PDF version of the chapter book "The One and Only Ivan"](#)

[Click here to listen to the online audio version of the chapter book "The One and Only Ivan"](#)

### Mondays' Task:

	Learning Goal	Task	Instructions
English Language Arts (Literacy)	Students will connect prior knowledge and personal experiences with new ideas and information in oral, print and other media text.	Reading, Listening	<p><b>Students will:</b></p> <ol style="list-style-type: none"> <li>Go to <a href="https://classroom.google.com">https://classroom.google.com</a></li> <li>Read and/or listen to pages 25-36 in "<a href="#">The One &amp; Only Ivan</a>", from "<b>the nature show</b>" to "<b>sorry</b>"</li> </ol> <p><b>Parents will:</b></p> <ol style="list-style-type: none"> <li>Listen to the student read the text out loud.</li> <li>Encourage the student to explain what a word means, or to read again with more expression</li> </ol>
Math (Numeracy)	Students will demonstrate an understanding of division facts up to $5 \times 5$ by: <ul style="list-style-type: none"> <li>relating division to multiplication</li> <li>-modeling/showing equal sharing &amp; grouping with visual representations &amp; recording/writing with symbols</li> </ul>	Complete all questions in the lesson in your Jump Math workbook	<p><b>Students will:</b></p> <ol style="list-style-type: none"> <li>Complete all questions in the "Rows and Columns" pages 25-26.</li> </ol> <p><b>Parents will:</b></p> <ol style="list-style-type: none"> <li>Read through the instructions on Jump Pg. 25 - 26, and read though with their child the gray boxes on those pages that have examples.</li> <li>Practice making rows &amp; columns (<i>arrays</i>) with home objects (buttons, beads, dried beans). Use a dice or</li> </ol>

			<p>playing cards to roll or flip rows &amp; columns. Practice making turnarounds &amp; sharing groups.</p> <p>3. Check the students work when finished on Pg. 25 - 26.</p>
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## Tuesday's Task:

	Learning Goal	Task	Instructions
English Language Arts (Literacy)	Students will use comprehension strategies and identify the main idea or topic and supporting details in simple narrative and expository passages.	Reading Comprehension	<p><b>Students will:</b></p> <ol style="list-style-type: none"> <li>Go to <a href="https://classroom.google.com">https://classroom.google.com</a></li> <li>Answer the reading comprehension questions in this week's Student worksheet Google Doc.</li> </ol> <p><b>Parents will:</b></p> <ol style="list-style-type: none"> <li>Check over the completed student questions</li> </ol>
Math (Numeracy)	<p>Students will demonstrate an understanding of division facts up to <math>5 \times 5</math> by:</p> <ul style="list-style-type: none"> <li>relating division to multiplication</li> <li>-modeling/showing equal sharing &amp; grouping with visual representations &amp; recording/writing with symbols</li> </ul>	Complete all questions in the lesson in your Jump Math workbook	<p><b>Students will:</b></p> <ol style="list-style-type: none"> <li>Complete all questions in the "Rows and Columns" page 27.</li> </ol> <p><b>Parents will:</b></p> <ol style="list-style-type: none"> <li>Read through the instructions and questions with your child on Jump Pg. 27.</li> <li>Practice making rows &amp; columns (<i>arrays</i>) with home objects (buttons, beads, dried beans). Use a dice or playing cards to roll or flip rows &amp; columns. Practice making turnarounds &amp; sharing groups.</li> </ol>

			3. Check the students work when finished on Pg. 27..
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## Wednesday's Task:

	Learning Goal	Task	Instructions
English Language Arts (Literacy)	Students will use comprehension strategies and extend sight vocabulary.	Work on Vocabulary	<p><u>Students will:</u></p> <ol style="list-style-type: none"> <li>Go to <a href="https://classroom.google.com">https://classroom.google.com</a></li> <li>Use an online dictionary to find the definition of each vocabulary word and complete in this week's Student worksheet Google Doc.</li> <li>Write/use each vocabulary word in a full sentence in this week's Student worksheet Google Doc.</li> </ol> <p>Online dictionary sites:</p> <ol style="list-style-type: none"> <li><a href="https://kids.britannica.com/kids/browse/dictionary">kids.britannica.com/kids/browse/dictionary</a></li> <li><a href="https://kids.wordsmyth.net/we/">https://kids.wordsmyth.net/we/</a></li> </ol> <p>This weeks Vocabulary words are: -lush, canopies, precision, remarkable, permanent</p> <p><u>Parents will:</u></p> <ol style="list-style-type: none"> <li>Check the students' written answers for clarity and accuracy.</li> </ol>
Math (Numeracy)	Students will demonstrate an understanding of division facts up to $5 \times 5$ by:	Complete all questions in the lesson in your Jump Math workbook	<p><u>Students will:</u></p> <ol style="list-style-type: none"> <li>Complete all questions in the "Multiplication and Division Word Problems" page 28 and 29</li> </ol>

	-creating & <i>solving problems</i> with division & multiplication		<p><b>Parents will:</b></p> <ol style="list-style-type: none"> <li>1. Read through the instructions on Jump Pg. 28 - 29, and read through with their child the gray boxes on those pages that have example</li> <li>2. Check the students work when finished on Pg. 28 - 29.</li> </ol>
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## Thursday's Task:

	Learning Goal	Task	Instructions
English Language Arts (Literacy)	Students will explore how authors use a variety of techniques in their writing to enhance the story and provide mental images for the reader	Distinguish between metaphors and similes. Practice writing metaphors.	<p><b>Students will:</b></p> <ol style="list-style-type: none"> <li>1. Go to <a href="https://classroom.google.com">https://classroom.google.com</a></li> <li>2. Read and review the definition of a simile and a metaphor</li> <li>3. Practice rewriting similes as metaphors.</li> </ol> <p><b>Parents will:</b></p> <ol style="list-style-type: none"> <li>1. Check the student's written metaphors.</li> </ol>
Math (Numeracy)	<p>Students will demonstrate an understanding of division facts up to <math>5 \times 5</math> by:</p> <p>-creating &amp; <i>solving problems</i> with division &amp; multiplication</p>	Complete all questions in the lesson in your Jump Math workbook	<p><b>Students will:</b></p> <ol style="list-style-type: none"> <li>1. Complete all questions in the "Multiplication and Division Word Problems" page 30</li> </ol> <p><b>Parents will:</b></p> <ol style="list-style-type: none"> <li>1. Read through the instructions on Jump Pg. 30, and read through with their child the gray boxes on those pages that have example</li> </ol>

			2. Check the students work when finished on Pg. 30.
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## Friday's Task:

	Learning Goal	Task	Instructions
English Language Arts (Literacy)	<p>Students will:</p> <ul style="list-style-type: none"> <li>-connect their own experiences with characters in the novel</li> <li>-check their written work for grammar, punctuation, capitals and clarity</li> </ul>	Journal writing response about friendship.	<p><b><u>Students will:</u></b></p> <ol style="list-style-type: none"> <li>1. Go to <a href="https://classroom.google.com">https://classroom.google.com</a></li> <li>2. Read the journal response questions and think about friends in their own life.</li> <li>3. Write a journal response in this week's Student worksheet Google Doc about their friends.</li> </ol> <p><b><u>Parents will:</u></b></p> <ol style="list-style-type: none"> <li>1. Read the journal questions and have a conversation with student about the student's real-life friends</li> <li>2. Read back to check the journal entry for grammar, punctuation &amp; capitals</li> </ol>
Math (Numeracy)	Students will review multiplication and division of division facts up to $5 \times 5$	Complete Google Classroom questions to review this week's lessons	<p><b><u>Students will:</u></b></p> <ol style="list-style-type: none"> <li>1. Go to <a href="https://classroom.google.com">https://classroom.google.com</a> and complete the 10 review questions on google classroom from the weekly lessons.</li> </ol> <p>(It is the end of the Division unit, so there are 10 questions this time!)</p>

			<p>2. Have a family member help you practice your division or multiplication facts up to 5 times table at home.</p> <p><b><u>Parents will:</u></b></p> <p>1. Read through the 10 review division questions and make sure students submit them online.</p> <p>2. Drill your child with multiplication and division facts up to 5 times tables. (Ex <math>.5 \times 5 = 25</math> or <math>25 \div 5 = 5</math>)</p>
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